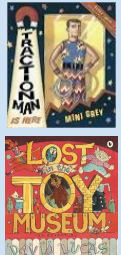


Hague Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Transport (History) 	Our School (Geography) 	Castles British Monarchy 1 (History-Tower of London) 	Toys (History) 	The UK (Geography) 	Whole School Topic
History / Geography	History: Use a range of sources to explore and compare transport from different times in the past.	Geography: Use a range of sources to describe the school locality. Use and create simple maps of the school and it's locality.	History: Find out about about who built castles in the past and why. Use a timeline to explore how castles changed. Explore the materials castles were made of and how their uses have changed over time.	History: Use toys from different time periods to explore changes. Place toys on a simple timeline. Develop their understanding of the past.	Geography: Use maps and images to explore the different countries, features and capital cities of the UK. Develop an understanding of town and country. Use the idea of journeys to develop an idea of scale.	tbc
English	 Little Red Riding Hood (traditional Tale) Beegu (Non-Fiction, letters and postcards) Autumn – Poetry	 Martha Maps it out (Information) This is a School (Description) Thank you Omu. (Fiction - familiar setting)	 The Castle the King Built - (Information) George and the Dragon - (Invitations and menus) Rapunzel - (fiction - retell)	 Traction Man – Fiction Lost Toy Museum - Fiction	 The Queen's Hat - Fiction Look what I found - Information Leaflet	 London Calls- Non-fiction Imelda and the Goblin King: Character description, letter and instruction writing.
Science	Everyday Materials Name and identify materials. Describe the properties of materials.	Seasonal Changes: Autumn and Winter	Animals including humans: Recognise and classify animals into groups eg reptiles, mammals, carnivores, etc.	Senses and Seasonal Changes: Spring	Plants: Naming, grouping and growing.	Seasonal Changes: Summer
Computing	Technology around us.	Digital Painting	Digital Writing	Grouping Data	Moving a Robot	Programming Animations
RE	1.1 Who is a Christian and what do they believe?		1.5 What makes some sacred places sacred?		1.7: What does it mean to belong to a faith community?	
PSHE	Jigsaw Being me in my world	Jigsaw Celebrating differences	Jigsaw Dreams and Goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
Art	Portraits		Observational Drawing Buildings/castles Printing with paint.		Artist Study: Kandinsky Colour studies	
DT		Mechanisms: Moving pictures, Traditional tales.		Textiles: Our fabric faces.		Cooking and Nutrition: Dips and Dippers
PE	Multi sports Throwing and Catching Fundamental Skills Movement and Space	Dance, Gymnastics	Multi sports Throwing and Catching Fundamental Skills Movement and Space	Dance, gymnastics	Fitness, Athletics Dance	Multi sports Throwing and Catching Fundamental Skills Movement and Space Dance
Music	Unit 1 Music Appreciation Feelings, Animals and Stories	Unit 2 Music Composition Sounds & Symbols	Unit 4 Musical Elements Castles	Unit 3 Tuned instruments	Unit 5 DAW Garage Band Exploring Basics	Unit 6 Performance
Trips	Transport Museum	Local Walks	Tower of London	Museum of Childhood	Local area walks	Beach trip Soanes Centre workshop.