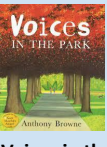
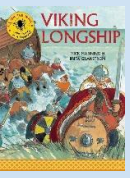
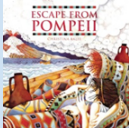
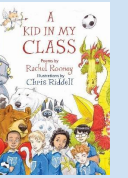


## Hague Year 3 Curriculum Overview

|                     | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                               | Autumn 2                                                                                                                                                                                                                                                        | Spring 1                                                                                                                                                                                                                                                                     | Spring 2                                                                                                                                                                                                                                                                                                                                                                                   | Summer 1                                                                                                                                                                                                                                         | Summer 2                                                                                                                                                                                  |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic               | <b>Tudors-religion and power</b><br>(History)                                                                                                                                                                                                                                                                                         | <b>Spain</b><br>(Geography)                                                                                                                                                    | <b>Vikings- settlers and invaders</b><br>(History)                                                                                                                                         | <b>Volcanoes and Earthquakes</b><br>(Geography)                                                                                                                                                                                                                                                         | <b>Great Britain in Maps</b><br>(Geography)                                                                                                                   | <b>Whole school Topic</b>                                                                                                                                                                 |
| History / Geography | <b>History:</b><br>Using sources to find out about the Tudor monarchs and their legacy.                                                                                                                                                                                                                                                                                                                                | <b>Geography:</b><br>Exploring the physical geography of Spain. Considering the impact of tourism on local life.                                                                                                                                                | <b>History:</b><br>Why did the Vikings invade and then settle in England?                                                                                                                                                                                                    | <b>Geography:</b><br>To understand how volcanoes and earthquakes happen and what impact they have on people's lives.                                                                                                                                                                                                                                                                       | <b>Geography:</b><br>To know the countries, main cities, rivers and counties of the UK. Find out about different geographical parts of the UK. To explore where food is grown in the UK and why                                                  | tbc                                                                                                                                                                                       |
| English             |    <p> <i>Return of the Jabberwock</i> - Setting description<br/> <i>Alice in Wonderland</i> - Narrative<br/> <i>Tudor Information Texts</i> - Letter writing </p> |   <p> <i>Voices in the Park</i> - Fiction<br/> <i>A Walk in London</i> - Travel brochure </p> |   <p> <i>Viking Longship</i> - A day in the life<br/> <i>Artur and the Golden Rope</i> - Narrative </p> |    <p> <i>Twelfth Night</i><br/> <i>The Firework Maker's Daughter</i> - Narrative<br/> <i>Escape from Pompeii</i> - recount </p> |   <p> <i>The Iron Man</i> – Fiction -<br/> <i>A Kid in my class</i> - </p> |  <p> <i>Marcy and the Riddle of the Sphinx</i>:<br/>           Character description and recount. </p> |
| Science             | <b>Forces</b> - friction and magnets.                                                                                                                                                                                                                                                                                                                                                                                  | <b>Animals including Humans</b><br>Nutrition<br>Skeletons and muscles.                                                                                                                                                                                          | <b>Light</b><br>Light sources<br>Reflections<br>Shadows                                                                                                                                                                                                                      | <b>Rocks and Soils</b><br>Comparing and grouping rocks..<br>How rocks are formed.<br>Types of rocks.                                                                                                                                                                                                                                                                                       | <b>Sustainability:</b> Soils and decay.                                                                                                                                                                                                          | <b>Plants</b> - life cycles and parts                                                                                                                                                     |
| Computing           | Connecting Computers                                                                                                                                                                                                                                                                                                                                                                                                   | Animation                                                                                                                                                                                                                                                       | Desktop Publishing                                                                                                                                                                                                                                                           | Branching Databases                                                                                                                                                                                                                                                                                                                                                                        | Sequence in Music                                                                                                                                                                                                                                | Events and Actions                                                                                                                                                                        |
| RE                  | L2.1 What do different people believe about God?                                                                                                                                                                                                                                                                                                                                                                       | L2.2 Why is the Bible important to Christians                                                                                                                                                                                                                   | L2.4 Why do people pray?                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                            | L2.7 What does it mean to be a Christian in Britain today?                                                                                                                                                                                       |                                                                                                                                                                                           |
| PSHE                | Jigsaw Being me in my world                                                                                                                                                                                                                                                                                                                                                                                            | Jigsaw Celebrating differences                                                                                                                                                                                                                                  | Jigsaw Dreams and Goals                                                                                                                                                                                                                                                      | Jigsaw Healthy me                                                                                                                                                                                                                                                                                                                                                                          | Jigsaw Relationships                                                                                                                                                                                                                             | Jigsaw Changing me                                                                                                                                                                        |
| Art                 | Self Portraits                                                                                                                                                                                                                                                                                                                                                                                                         | Artist Study: Klee<br>Abstract landscape<br>Oil Pastels                                                                                                                                                                                                         | Modelling: Viking Shields                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                  |                                                                                                                                                                                           |
| DT                  | Food - Country Trust Cooking and Food Preparation                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                  |                                                                                                                                                                                           |
| PE                  | Basketball<br>Netball                                                                                                                                                                                                                                                                                                                                                                                                  | Dance, gymnastics,                                                                                                                                                                                                                                              | Tag rugby, handball                                                                                                                                                                                                                                                          | Hockey, short tennis                                                                                                                                                                                                                                                                                                                                                                       | Fitness, athletics                                                                                                                                                                                                                               | Rounders, cricket, kick rounders.                                                                                                                                                         |
| Spanish             | iLanguages- greetings, Spanish culture, classroom instructions, animals, numbers 1-3, plurals, connectives and simple sentences                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                 | Noun and adjective genders, storytelling, me llamo, soy, colours, opinions                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                            | Word order, storytelling, numbers 1-10, tengo, age, definite and indefinite articles                                                                                                                                                             |                                                                                                                                                                                           |
| Music               | <b>Unit 1</b><br><b>Music Appreciation</b><br>Descriptive music (program music)                                                                                                                                                                                                                                                                                                                                        | <b>Unit 2</b><br><b>Music Composition</b><br>Melody & The Pentatonic Scale                                                                                                                                                                                      | <b>Unit 4</b><br><b>Musical Elements</b><br>Make the Earth shake                                                                                                                                                                                                             | <b>Unit 3</b><br><b>Tuned instruments</b>                                                                                                                                                                                                                                                                                                                                                  | <b>Unit 5</b><br><b>DAW Garage Band</b><br>Exploring Basics                                                                                                                                                                                      | <b>Unit 6</b><br><b>Performance</b>                                                                                                                                                       |
| Trips               | National Portrait Gallery - Tudor workshop.                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                 | Maritime Museum - Vikings Workshop                                                                                                                                                                                                                                           | Natural History Museum - Fossils, volcanoes and earthquakes.                                                                                                                                                                                                                                                                                                                               | Farm visit with Country Trust                                                                                                                                                                                                                    |                                                                                                                                                                                           |