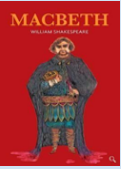
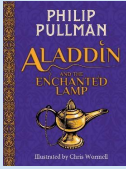


Hague Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Off to Sussex - mapping and school journey. 	Anglo- Saxons (History) 	Migration (Local history- migration) 	Early Islamic civilization (History) 	Climate Change (Geography) 	Whole School Topic
History / Geography	Geography: Learn to read OS maps, using symbols and 6 figure grid references. Use a range of maps to compare different locations in the UK. Visit a different part of the UK to create sketch maps and collect information about a place.	History: Explore the differences between invading and settling. To consider the sources of evidence available and what can and cannot deduce about life in Anglo-Saxon Britain from them. Make comparisons between life in this period and others they have studied.	History: Explore the reasons for migration. Use maps to find out where people are / were travelling from and the routes they are taking. Research historical migration into the East End of London and its impact on the area.	History: Use a range of sources to find out about a period in the past. Identify gaps in the historical evidence. Place events on a timeline. Consider the impact of trade on periods in history.	Geography: Understand the interaction between human processes and physical processes. Use a range of data and sources of evidence to explore the impact and causes of climate change. Understand the different biomes and climate zones around the world.	tbc
English	 <i>The Giant's Necklace</i> Fiction  <i>How to cook children:</i> Instructions.	 <i>King Arthur - legends</i>	 <i>The Boy at the Back of the Class: Narrative</i>  <i>On the Move (Anthology): Poetry</i>	 <i>Shakespeare Week - Macbeth</i>  <i>Aladdin and the Enchanted Lamp - Fiction</i> <i>Non Fiction Texts linked to Topic</i>	 <i>The Last Bear-Fiction</i>	 <i>Alma-Fiction</i>
Science	Living Things and their Habitats: Classification.	Light How we see Shadows	Animals including humans: Human Body - circulation and respiration	Evolution and Inheritance Fossils. Adaptation.	Sustainability: Climate Change	Electricity. Changing circuits
Computing	Search Engines	Web Page Creation	3D Modelling	Spreadsheets	Variables in games	Sensing
RE	U2.3 What do religions say to us when life gets hard?	U2.5 What can be done to reduce racism? What can we learn from religious and non-religious worldviews?	U2.7 What matters most to Christians and to Humanists?		U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?	
PSHE	Jigsaw Being me in my world	Jigsaw Celebrating differences	Jigsaw Dreams and Goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
Art	Map Art Digital art and abstract painting			Art: Tile tessellation. Patterns and drawing.	Buildings. Digital art / architecture	
DT		DT; Programming Adventures	Structures: Marbulous Structures			Cooking and Nutrition: Super seasonal cooking.
PE	Basketball, netball	Dance, gymnastics	Tag rugby, handball	Hockey, short tennis	Fitness, athletics	Cricket, rounders
Spanish	1-31, months, maths, dates, birthdays, name days, personal descriptions, storytelling, family, 'my'		Las Fallas, possessive adjectives, dictionary skills, clothes, colours, storytelling, stage 2 assessment		San Fermin, classroom instructions, sports, opinions, sports clothing,tener, tener+negative, masculine and feminine adjectives, weather	
Music	Unit 1 Music Appreciation Music, History, and Identity	Unit 2 Music Composition Mood, Film & Chromaticism	Unit 4 Musical Elements Migration beats		Unit 3 Tuned instruments	Unit 5 DAW Garage Band Exploring Basics
Trips	School Journey	British Museum.	Local area walk.	V&A Museum. Natural History Museum		