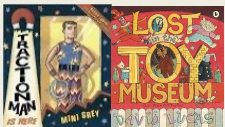


Stewart Headlam Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	 Transport (History)	 Our School (Geography)	 Castles British Monarchy (History-Tower of London)	 Toys (History)	 The UK (Geography)	Whole School Topic TBC
History / Geography	History: Use a range of sources to explore and compare transport from different times in the past.	Geography: Use a range of sources to describe the school locality and create simple maps of it	History: Who built castles and why Use timelines Explore castle materials	History: Use toys and timelines to develop understanding of past	Geography: Use maps to explore the UK Develop understanding of town and country	Geography focus TBD
English	 Little Red Riding Hood (traditional tale) Beegu (Non-Fiction, letters and postcards) Autumn – Poetry	 Martha Maps it out (Information) This is a School (Description) Thank you Omu. (Fiction - familiar setting)	 The Castle the King Built - (Information) George and the Dragon - (Invitations and menus) Rapunzel - (fiction - retell)	 Traction Man – Fiction Lost Toy Museum - Fiction	 The Queen's Hat - Fiction Look what I found - Information Leaflet	 London Calls- Non-fiction Imelda and the Goblin King: Character description, letter and instruction writing.
Science	Everyday Materials Name, identify materials And their properties	Seasonal Changes: Autumn and Winter	Animals including humans: Classify animals into groups	Senses and Seasonal Changes: Spring	Plants: Naming, grouping and growing	Seasonal Changes: Summer
Computing	Technology around us.	Digital Painting	Digital Writing	Grouping Data	Moving a Robot	Programming Animations
RE	1.1: Who is a Christian and what do they believe?		1.5: What makes some sacred places sacred?		1.7: What does it mean to belong to a faith community?	
PSHE (Jigsaw)	Being me in my world	Celebrating differences	Dreams and Goals	Healthy me	Relationships	Changing me
Art/DT	Portraits	Mechanisms: Moving pictures, traditional tales.	Observational Drawing/Prints Buildings/castles	Textiles: Our fabric faces	Artist Study: Kandinsky colour studies	Cooking and Nutrition: Dips and dippers
PE	Throwing and catching Fundamental skills Movement and space	Gymnastics	Throwing and catching Fundamental skills Movement and space	Gymnastics	Fitness Athletics	Throwing and catching Fundamental skills Movement and space
Music	Singing Assembly Unit 1 Music appreciation	Singing Assembly Unit 2 Composition	Singing Assembly Unit 4 Musical Elements	Singing Assembly Unit 3 Tuned instruments	Singing Assembly Unit 5 DAW Garage band	Singing Assembly Unit 6 performance
Trips	Local walks	Local walks	Tower of London	Museum of Childhood	Local area walks	