

## Stewart Headlam Year 2 Curriculum Overview

|                                                                                  | Autumn 1                                                                                                                                                                 | Autumn 2                                                                                                                                                                                                                                                       | Spring 1                                                                                                                                                                              | Spring 2                                                                                                                                                                                              | Summer 1                                                                                                                                                                                       | Summer 2                                                                                                                                         |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <br><b>Nurses</b> (History)<br>Florence Nightingale/<br>Mary Seacole                    | <br><b>The Great Fire of London.</b><br>(History)                                                                                                                             | <br><b>China</b><br>(Geography)                                                                     | <br><b>Queen Elizabeth II and Queen Victoria</b><br>(History)                                                      | <br><b>Magical Maps</b><br>(Geography)                                                                      | Whole School Topic                                                                                                                               |
| History / Geography                                                              | <b>History:</b><br>How has nursing changed over time?<br>Compare the impact these 3 nurses had on nursing?                                                               | <b>History:</b><br>The Great Fire of London and how we know about it<br>Compare historical sources. What impact did the Fire have on London?                                                                                                                   | <b>Geography:</b><br>Where China, and what is it like there?<br>Compare the human and physical geography of China and the UK                                                          | <b>History:</b><br>Developing understanding of “monarchy”<br>Use historical sources to compare significant people and times in the past                                                               | <b>Geography:</b><br>Identify what a map is/look at them using compasses<br>Explore aerial photos and world maps, identify key physical features                                               | <b>Geography Focus</b><br><b>TBD</b>                                                                                                             |
| English                                                                          | <br><b>Wild-fiction-writing an ending Nurses- non-fiction-non-chronological report.</b> | <br><b>Samuel Pepys - (Non-Chronological Report)</b><br><b>Captain Flinn and the Pirate Dinosaurs – Fiction - adventure story</b><br><b>Paddington at St Paul's - Recount</b> | <br><b>The Magic Paintbrush - Fiction</b><br><b>Tell me a dragon - Non - fiction - description</b> | <br><b>Shakespeare week - Fact File.</b><br><b>Biography of Queen-</b><br><b>The Day the Crayons Quit - Letter</b> | <br><b>The Disgusting Sandwich - Fiction</b><br><b>Spider Sandwiches - Recipe instructions and adverts.</b> | <br><b>Diary of a Killer Cat: Diary writing and recounts.</b> |
| Science                                                                          | <b>Animals including humans:</b><br>Life cycles<br>Being healthy: diet, exercise and keeping clean                                                                       | <b>Materials:</b><br>Identify materials and why their properties are suitable for particular jobs                                                                                                                                                              | <b>Sustainability:</b><br>Plastics - friend or foe?                                                                                                                                   | <b>Living things and their habitats:</b><br>Habitats and Food chains                                                                                                                                  | <b>Plants and seeds:</b><br>Keeping plants healthy                                                                                                                                             | <b>Materials in Space:</b>                                                                                                                       |
| Computing                                                                        | IT around us                                                                                                                                                             | Digital Photography                                                                                                                                                                                                                                            | Making Music                                                                                                                                                                          | Pictograms                                                                                                                                                                                            | Robot Algorithms                                                                                                                                                                               | Programming quizzes                                                                                                                              |
| RE                                                                               | 1.2 Who is a Muslim and what do they believe?                                                                                                                            | 1.3 Who is Jewish and what do they believe?                                                                                                                                                                                                                    | 1.4 What can we learn from sacred books?                                                                                                                                              |                                                                                                                                                                                                       | 1.8: How should we care for others and the world?                                                                                                                                              |                                                                                                                                                  |
| PSHE(Jigsaw)                                                                     | Being me in my world                                                                                                                                                     | Celebrating differences                                                                                                                                                                                                                                        | Dreams and Goals                                                                                                                                                                      | Healthy me                                                                                                                                                                                            | Relationships                                                                                                                                                                                  | Changing me                                                                                                                                      |
| Art/DT                                                                           | Cooking and nutrition: sensational salads                                                                                                                                | Collage<br>London scene                                                                                                                                                                                                                                        | Oriental Dragons<br>Drawing/watercolour                                                                                                                                               | Textiles: fabric bunting                                                                                                                                                                              | Artist Study: O’Keeffe<br>Oil pastels Floral emblems                                                                                                                                           | Structures: Pirate Paddy’s<br>Packed Lunch Problem                                                                                               |
| PE                                                                               | Throwing and Catching/Fundamental Skills                                                                                                                                 | Gymnastics/dance                                                                                                                                                                                                                                               | Tag-rugby/Handball                                                                                                                                                                    | Team games                                                                                                                                                                                            | Ball skills                                                                                                                                                                                    | Athletics                                                                                                                                        |
| Music                                                                            | Singing Assembly<br>Unit 1 Music appreciation                                                                                                                            | Singing Assembly<br>Unit 2 Composition                                                                                                                                                                                                                         | Singing Assembly<br>Unit 4 Musical Elements                                                                                                                                           | Singing Assembly<br>Unit 3 Tuned instruments                                                                                                                                                          | Singing Assembly<br>Unit 5 DAW Garage band                                                                                                                                                     | Singing Assembly<br>Unit 6 performance                                                                                                           |
| Trips                                                                            | Mosque visit                                                                                                                                                             | St Paul’s Cathedral                                                                                                                                                                                                                                            |                                                                                                                                                                                       | Kensington Palace                                                                                                                                                                                     | Soanes Centre - science workshop                                                                                                                                                               |                                                                                                                                                  |