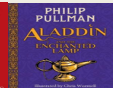


Stewart Headlam Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	 Mapping - Geography	 Anglo-Saxons (History)	 Migration (Local history)	 Early Islamic civilisation (History)	 Climate Change (Geography)	Whole School Topic
History / Geography	Geography: Read OS maps, using symbols and 6 figure grid references Use a range of maps to compare different locations in the UK	History: Explore Invaders and settlers Explore sources of information Compare and contrast	History: Explore the reasons for migration. Research historical migration into the East End of London and its impact on the area	History: Use a range of sources Identify gaps in the historical evidence Place events on a timeline. Consider the impact of trade on periods in history	Geography: Interaction between human and physical processes Use data and sources of evidence to explore the cause and impact of climate change	Geography focus tbc
English	 <i>The Giant's Necklace: Fiction</i>  <i>How to cook children: Instructions.</i>	 <i>King Arthur - legends</i>	 <i>The Boy at the Back of the Class: Narrative</i>  <i>On the Move: Poetry</i>	 <i>Shakespeare - Macbeth</i>  <i>Aladdin and the Enchanted Lamp - Fiction</i>	 <i>The Last Bear-Fiction</i>	 <i>Alma-Fiction</i>
Science	Living Things and their Habitats: Classification	Light How we see Shadows	Animals including humans: Human Body - circulation and respiration	Evolution and Inheritance Fossils Adaptation	Sustainability: Climate Change	Electricity. Changing circuits
Computing	Search Engines	Web Page Creation	3D Modelling	Spreadsheets	Variables in games	Sensing
RE	U2.3 What do religions say to us when life gets hard?	U2.5 What can be done to reduce racism? What can we learn from religious and non-religious worldviews?	U2.7 What matters most to Christians and to Humanists?		U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?	
PSHE (Jigsaw)	Being me in my world	Celebrating differences	Dreams and Goals	Healthy me	Relationships	Changing me
Art/DT	Map Art Digital art/abstract painting	DT: Programming Adventures	Structures: Marbulous Structures	Art: Tile tessellation Patterns and drawing	Buildings Architecture	Cooking and Nutrition: Super seasonal cooking
PE	Basketball/Netball	Gymnastics	Tag rugby/Handball	Hockey/Short tennis	Fitness/Athletics	Cricket/Rounders
French	Revision	Getting to Know You	All About Ourselves	That's Tasty	Family and Friends	School Life
Music	Singing Assembly Unit 1 Music appreciation	Singing Assembly Unit 2 Composition	Singing Assembly Unit 4 Musical Elements	Singing Assembly Unit 3 Tuned instruments	Singing Assembly Unit 5 DAW Garage band	
Trips	Queen Elizabeth Park	British Museum	Local area walk	V&A Museum	School residential	