

School Changes

Slides for staff and parents at Hague, Stewart Headlam, Swanlea
Kobi Nazrul and William Davis Schools.

The Governing Bodies are considering whether to move to school
level consultation.

Governors representing 5 schools will be considered the same proposals.

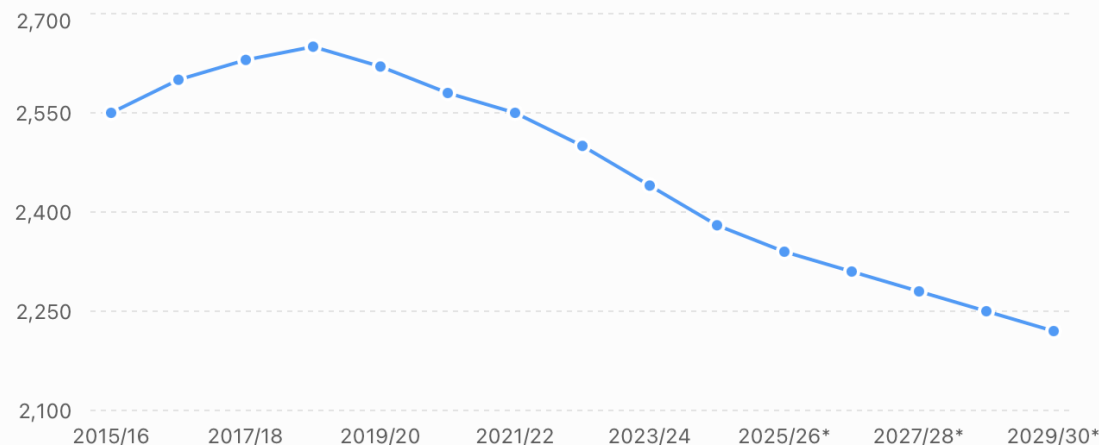
Governing Body meetings were arranged specifically to discuss whether governors feel that it is appropriate to move to school level consultation on two significant possible change proposals.

- **Proposal 1** - for Kobi Nazrul Primary School to Join Weavers' Federation. This would mean that the current Weavers Federation is dissolved and a new Weavers' Federation is established, with Swanlea, Hague, Kobi Nazrul and Stewart Headlam (with amalgamated William Davis School) as members.
- **Proposal 2** – to ask Tower Hamlets Council to consider posting a Statutory Notice Proposal to Amalgamate Stewart Headlam and William Davies Schools, through the expansion of Stewart Headlam School and the closure of William Davies School. The pupils from both schools would be accommodated on the Stewart Headlam site.

A demographic pattern across local schools

Wider local primary roll: actual direction and future scenario

Indicative total primary roll across the 12-school local cluster, including William Davis. The later years illustrate a planning scenario rather than a prediction.

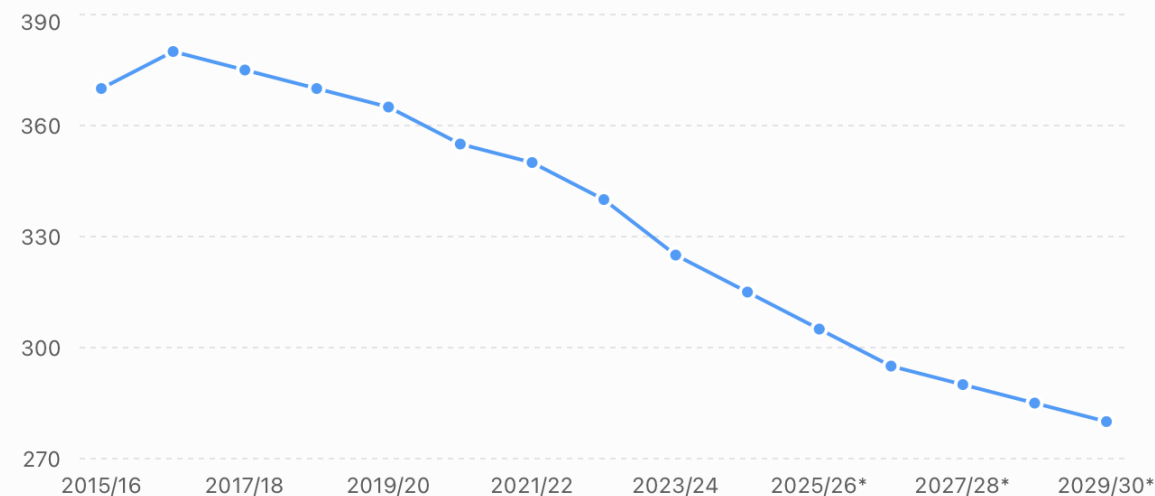


Historical cluster figures and future figures are indicative modelling pending a consistent DfE school-level extract. William Davis is included within the cluster.

Numbers of children are falling in the local area. This means there are fewer children in our primary schools and the reception projections demonstrate this will continue to be a challenge for many years.

Wider local Reception cohorts: the early-warning indicator

Indicative Reception cohorts across the 12-school local cluster. Smaller Reception cohorts today translate into lower whole-school rolls in subsequent years.



Indicative cluster modelling; future years are a scenario, not an official school-level forecast.

All schools are facing the challenge of falling rolls...and more school buildings than are now needed...



Should William Davis School be amalgamated with Stewart Headlam School on the Stewart Headlam site?



Weavers Federation

Currently 3 schools – 2 primary and a secondary

Possibly 4 schools – 3 primary and a secondary, with the William Davis community amalgamating with Stewart Headlam School



- <https://www.swanlea.co.uk>
- <https://www.weaversfederation.org/hague>
- <https://www.weaversfederation.org/stewart-headlam>
- <https://www.kobinazrul.towerhamlets.sch.uk>
- <https://www.williamdavis.org.uk>

All 5 schools are strong schools, with excellent OFSTED reports

- The schools have wonderful children and families, and the staff teams have developed experience, expertise and capacity to meet families needs.
- The schools have already shown that they have strong community awareness and can play a key role in adjusting to local demand.
- The schools have managed financial resources well, despite reducing income, adapting to avoid financial overspends.
- The schools already work in partnership which has helped improve the quality of education, and increased capacity to financial sustain excellent provision for our community



Weavers Federation

- **High Ambitions** — aspiration for all
- **Broad Horizons** — educational offer / curriculum
- **Proud Traditions** — pride in our unique schools
- **Integrity** — moral purpose / compass – do the right thing

Hague Primary School

Enjoy learning and achieve great things for yourself and others



Our School:

The School originally opened in the late 19th Century as Wilmot Street Board School. Hague Primary School used to be located in Hague Street in what is now Weaver's Fields. It moved to its current site in the 1960s.



Our Values:

- Achievement
- Responsibility
- Communication
- Collaboration
- Creativity

Our Deaf Resource Base:



- 16 children
- 2 teachers of the deaf
- 22 years of experience

Inclusion:

10% of our children have EHCPs.
21% have SEN support.



Achievement:

Percentage of pupils achieving expected standard in Reading, Writing and Maths in Summer 2025.

Category	Percentage
School	79%
Local authority average	69%
England average	62%

Our Shared Nursery:

Since 2022 we have hosted a shared nursery for Hague and Stewart Headlam Schools.



Well-Being:



11th in the borough for attendance.
83% of children report enjoying school all or most of the time.

Our Staff Team:



Enrichment:



Residential and day trips



Frank Bowling Art Project



Cycling



Cricket and Chance to Shine



School business partner links.



Food discovery Project



Kindness and Rights
Respecting ambassadors



12
RESPECT FOR CHILDREN'S VIEWS



School Council

Stewart Headlam Primary School



The school

Built in the late 19th century as a school open to all. Rev. Stewart Headlam was adamant that all children should be able to access education.

Educational trips/enrichment



Cambridge 2025



YR 6 Residential 2025



Young Citizenship



YR 2 at St Paul's

Attainment over the years

KS2 RESULTS	2023	2024	2025
Combined ARE	83%	83%	80%
Combined GD	20%	17%	16%
Reading ARE	93%	95%	92%
Reading GD	47%	66%	59%
Writing ARE	83%	83%	80%
Writing GD	23%	17%	16%
Maths ARE	97%	90%	90%
Maths GD	70%	66%	59%

Outstanding results for KS2 national assessments over the last four years

Choir



Stewart Headlam choir performing at Town Hall

OUR ART JOURNEY



What we are proud of...

- Our school council
- Working with Turner and Townsend
- Our curriculum outcomes
- Our attendance
- Our inclusive approach

My mind is like a pearl,
I can do anything in this world,
Good, better, best,
Never let it rest,
Until your good is better and your better best!



Kobi Nazrul Primary School

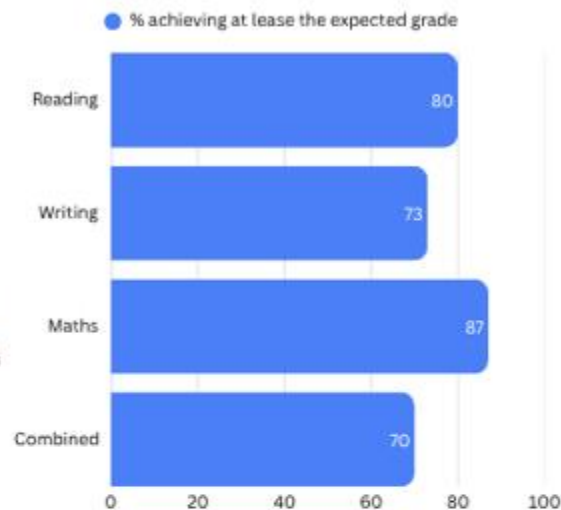


The School



Kobi Nazrul was opened in 1996. The local Bangladeshi community decided to name the school after the national poet of Bangladesh Kazi Nazrul Islam.

Summer 2026 SATS Results



Gardening Club



Debating



Cycling Club



World Book Day



Mayor Visit



Community Fundraising

Espanol



William Davis Primary School

Be the best you can be...

Our EYFS



We follow the Curiosity Approach; encouraging children to be thinkers, doers and investigators. We use open ended, authentic resources to spark children's imagination and develop their language skills.

Our Outcomes

KS2 Results	2026
KS 2 Reading % EXP	93%
KS 2 Reading % GD	47%
KS 2 Writing % EXP	80%
KS 2 Writing % GD	20%
KS 2 SPAG % EXP	100%
KS 2 SPAG % GD	60%
KS 2 Mathematics % EXP	87%
KS2 Mathematics % GD	33%
KS2 RWM % EXP	80%
KS2 RWM % Higher	13%

By the time they leave us, our pupils consistently perform above national averages.

Our Children



Our children make us proud every day. They are friendly, determined and respectful. Teaching children about positive relationships underpins our behaviour policy. Ofsted judged our behaviour and attitudes to be outstanding.



Our Enrichment Opportunities



Family farm trip



Epping Forest



The Tower of London



Ice Skating

Our Values

Inclusion



We are proud to be an inclusive school. 11% of our pupils have EHCPS. We are part of the Phoenix Project and operate a small specialist class, supported by the outreach team from Phoenix.

QUALITY



INTEGRITY



COLLABORATION





Swanlea School

- **OFSTED outstanding since 2007 & the last 3 inspections**
- **Exceptional Behaviour**
 - Lowest excluding co-ed school in the local authority
- **Exceptional Attendance**
 - Consistently the best attendance in the Local Authority for the last 6 year
- **Exceptional Achievement**
 - The highest performing secondary school in Tower Hamlets with average Progress 8 of +1
- **Exceptional extra-curricular opportunities for young people**
- **Exceptional Staff**



Why work together in Weavers Federation?

1. A Partnership Built on Existing Relationships

Weavers' Federation builds upon more than twenty years of successful collaboration through the East 1 locality. It strengthens existing relationships rather than replacing them and offers a genuine place-based approach to improving outcomes for local children and families.

2. Preserving Our Identity

Each school would retain its unique character, traditions, curriculum and strong community links. The partnership is based on collaboration rather than standardisation, allowing schools to maintain their individual strengths whilst benefiting from shared expertise.

3. Educational Opportunities

The inclusion of an outstanding secondary school and 3 excellent primary schools provides significant opportunities for:

- improved primary-secondary transition and curriculum development
- SEND collaboration and wider enrichment opportunities for pupils
- staff development and increased opportunities for growth

Why work together in Weavers Partnership? (2)

4. Leading for the Future.

Each school within the Federation has the opportunity to help significantly shape the future direction of the federation, and its role in our community.

Each school would not simply benefit from the partnership but would play a leading role in its development

5. Financial Sustainability

Weavers' Federation offers opportunities to improve efficiency through:

- shared services;
- collaborative staffing models;
- plan to work together for procurement savings;
- development of shared expertise.

Not all questions can be answered immediately

- Each school will keep a log of all questions asked to make sure we have answers (The Frequently Asked Questions circulated to Governors are the start of this process).
- Asking questions is a really important part of making change as positive as possible for children and families
- The consultant will help us identify questions that cannot be currently answered, help us consider the timetable for answering them, and make sure governors have sufficient answers before any GB decision to progress has to be taken (early December)
- Whether or not to Federate is a decision for the Governing Bodies.
- Amalgamation is a Local Authority decision, with a further level of consultation before it reaches a decision. (Probably Feb or March 27)
- If the merger goes ahead there will be a full transition plan to support the children, families and staff.

Questions and Discussion